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  - Corresponding author: also include mailing address and telephone number

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- **Formatting**
  - Manuscripts must be formatted according to the Publication Manual of the American Psychological Association (APA; 7th ed.)

- **Abstract, keywords, and learning objectives**
  - See the section below for information and word limits

- **CEU 2023 Update**

- **Disclosures**
  - Disclose relevant financial and nonfinancial relationships

- **References**
  - Use the Publication Manual of the American Psychological Association (APA; 7th ed.) for reference style

- **Figures and Tables**
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## EDITORIAL CONTACTS


MANUSCRIPT FORMAT

Article Types

There are several types of articles accepted for publication in Seminars. All article types must include relevant citations and clinical implications. All submitted articles are peer-reviewed for scientific rigor, relevance, and suitability for Seminars. Each is described in detail below:

1. **Research article.** These articles present original translational and applied research, placing the research within a clinical context that is relevant to speech-language pathologists. Seminars welcomes experimental, quasi-experimental, descriptive, and qualitative research articles. Research articles include an abstract, introduction, methods, results, and discussion sections. Preliminary studies, including pilot and feasibility data, are welcome.

2. **Review article.** Review articles provide readers with an overview of a specific clinical topic relevant to speech-language pathologists. Review articles include systematic reviews (with or without meta-analysis), scoping reviews, and historical reviews on a body of research.

3. **Clinical seminar.** These articles are of clinical interest to speech-language pathologists but, generally, do not follow a traditional research format. Clinical seminars may include descriptions of case studies, clinical programs, or conceptual frameworks that guide clinical practice. Additionally, clinical seminars may provide a tutorial or educational exposition on a clinical topic. Although these articles do not follow a traditional research format, they should be empirically-informed and include references to current research.

4. **Invited articles.** Issues of Seminars may include a topic-centered forum that is guest edited by leading researchers in that area. Guest editors are invited by the Co-Editors-in-Chief (EICs) to curate a forum that is clinically relevant to speech-language pathologists. The guest editor is responsible for inviting and coordinating the peer review of these articles relevant to the selected topic. A clinical forum should include a minimum of three invited articles on the selected topic. Researchers interested in curating a topic-centered forum are encouraged to contact the EICs to discuss. Articles submitted as part of a forum can be any one of the types of articles described above.

General Guidelines (Regardless of Manuscript Type)

- You must upload an electronic copy of your manuscript – Microsoft Word document files are preferred. PDFs are not acceptable. Hard copy submissions are not accepted.
- Keep the format of your manuscript simple and clear.
- The manuscript, including the title page, disclosures, abstract, keywords, text, references, tables, figures, learning outcomes, should be typewritten, double-spaced in 12-point font with 1-inch margins.
- Use headings and subheadings as appropriate to organize the manuscript and support clarity.
- Keep acronyms to a minimum and define them the first time they are used in the text.
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- Credit suppliers and manufacturers of equipment, drugs, and other brand-name material mentioned in the manuscript within parentheses, giving the company name and primary location.
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- This journal adheres to a single-blinded peer-review policy. The title page should be included in the main document.
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- Include a running head.

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The abstract should be approximately 200 words in length. It should outline the content of the article, including conclusions and clinical relevance. Abstracts for research articles should include background, method, results, and implications of the study.

Keywords should follow the abstract. List 3-5 keywords that a reader would be likely to use in searching for the content of the article.

Learning outcomes (at least 3) should follow. Please use measurable verbs, such as explain, summarize, apply, and discuss; avoid metacognitive verbs such as know, understand, and appreciate. For example:

After reading this article, the learner will be able to:

- contrast implicit vs. explicit memory
- explain which memory system is impaired when a patient displays post-traumatic amnesia
- describe two methods of tinnitus therapy
- evaluate patient responses to adjust therapy

CEU Questions & Answers

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- Use only one space, not two, after periods.
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**Acknowledgments**

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- Other footnotes for tables should be indicated in the table using superscript letters in alphabetical order.
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DIGITAL ARTWORK PREPARATION

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• It is best to use Adobe Photoshop to create and save images, and Adobe Illustrator for line art and labels.
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